

Annandale Terrace ES

Fall "Fun Day" Field Day

COOPERATIVE

GAMES



2nd grade

3rd grade

[> Game Descriptions <](#)

**October
2014**

PARACHUTE PLAY – Part 1

Students will participate in various Parachute activities:

**** Hold chute with an overhand grip(knuckles up)**

Equipment: Parachutes, balls(tennis, playground, cage, beach), ropes, beanbags, Parachute CD, boom box

- **Popcorn – shake small balls on chute**
 - **Start with 1 ball and keep adding balls**
- **Snake dance – shake ropes on chute**
 - **Start with 1 rope and keep adding ropes**
- **Exercises – curl-ups, rocking chair, arm circles**
- **Pulls – hold chute at different levels & pull**
 - **High, medium, low**
- **Waves – shake chute slowly up and down (knees to shoulders)**
- **Shake the rug - shake chute fast up and down (knees to shoulders)**
- **Elevator – move parachute at different levels:**
 - **Using different body parts: toes, ankles, knees, waist, chest, shoulders**
- **Sky-high pull – pull chute at a high level**

PARACHUTE PLAY – Part 2

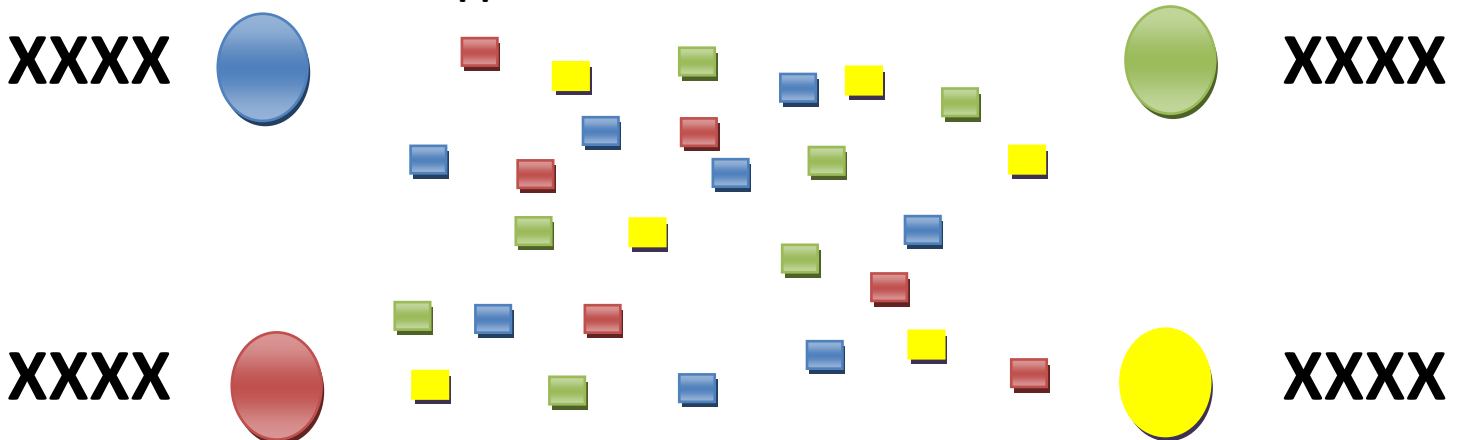
- **Merry-go-round – move in a circle with chute:**
 - **Use locomotor skills: skip, gallop, hop 4 & change, jump, etc.**
- **Mushroom – start with the chute at toes; lift up above head; take 3-4 steps in; keep chute above head**
- **Igloo – (same as mushroom) except – take 2 steps in; step inside with chute above head; bring behind back & sit on it.**
- **Ball shake – use playground balls and/or beachballs**
- **Roller ball - use playground ball and try and roll it around chute**
- **Parachute rhythms:**
 - **Bumping and jumping - tape**
 - **The Twist - tape**
 - **Macarena - CD**
- **Pass the butter – pass the chute from person to person (hand to hand)**



HUNGRY HIPPOS

Equipment:

1. 4 different colored buckets
2. 4 different colored beanbags (8-15 each)
 - The activity starts with four colored buckets sitting on the island (on the 4 corners of the play area).
 - The food (beanbags) is spread out in the middle. All the food is mixed together.
 - You explain that the students are going to feed their hippos (the buckets) with the hippo food (beanbags).
 - Their hippos can only eat certain food. (The beanbags that are the same color as their bucket. Exception: yellow beanbags go into the same bucket[yellow].)
 - When you say go, students travel in different locomotor skills (as called out by teacher) and collect as much food (beanbags) as possible.
 - After a few minutes, stop and have the students count how much food they have collected.
 - Ask the students, if they think their hippos are still hungry. Play again.
 - To add an extra challenge, switch the buckets around and have students collect a new color.
 - ** Note: Students are only allowed to pick up one piece of food at a time to take back to their hippo.



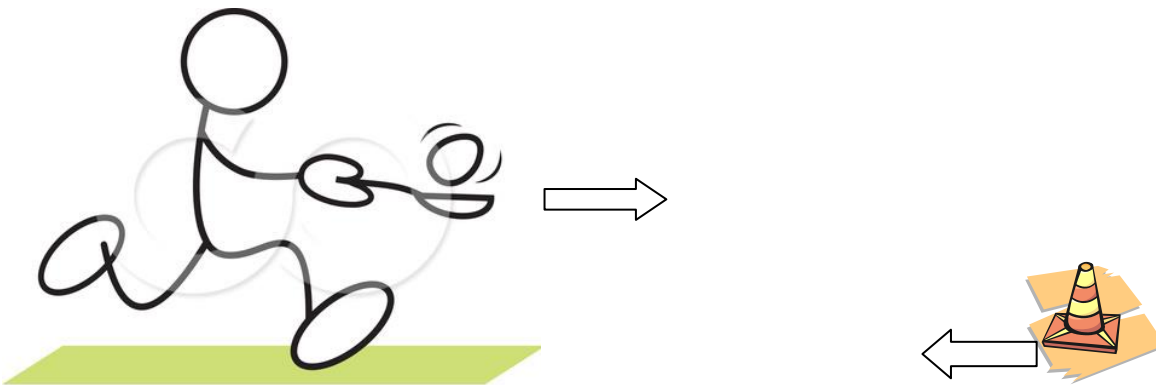
Evaporation Games

- Equipment: hoops(16), Frisbees(8), spots(4)
- Divide the group into 3 - 4 teams.
- The object of the game is to collect as many hoops as possible, by throwing your Frisbee into the hoop.
- Students only collect hoops that are directly in front of them.
- As the students collect the hoops, they put them behind them.
- The team, whose hoops evaporate first, wins the game.

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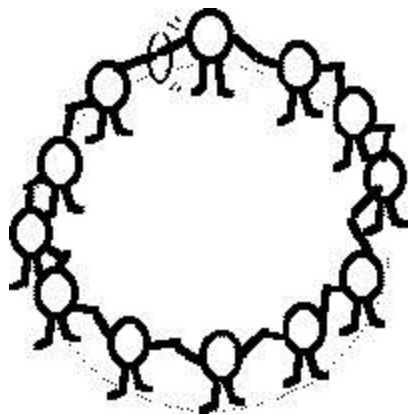
Spoon and Egg Relay

- Students balance a rubber egg on a wooden spoon while moving as quickly as they can down around their cone and back to their squad.
- One hand holds the end of the spoon while the other is behind the student's back
- The first squad to have everyone complete the task and is seated is the winner!



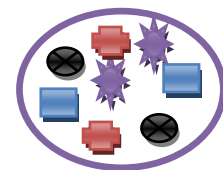
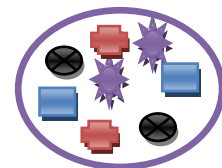
Hoop Pass

- Students will be in small groups (3-5 students).
- In their groups students will form circles by joining hands.
- They then pass a hoop around the circle by stepping/ducking through it while never letting go of each other's hands.



I Got My Hands Full

- a. Equipment: hoops, trays, spoons, golf balls, deck rings (small), tennis balls, Frisbees, beanbags, juggling balls, tennis ball cans, etc.
- b. Divide group into 3 – 4 teams.
- c. The first student runs down and picks up one item from their team's pile.
- d. He/She brings it back and gives it to the next person in line.
- e. That person takes the object down and brings one more back with it (2 objects now)
- f. After giving the 2 objects to the third person, the third person runs down and picks up a third object.
- g. This continues until all the objects have been brought back to the line (including the hoop).
- h. If an object is dropped, it must be picked up before returning to the line.



Stir Fry Chicken

- Equipment: hoops, rubber chickens, rhythm sticks
- Groups of 4: 2 students hold the hoop; 2 students support the chicken on rhythm sticks over the hoop
- Goal: Try to work as a group to cross the finish line

